

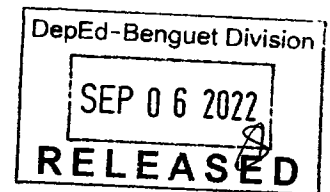


Republic of the Philippines
Department of Education
Schools Division of Benguet

05 September 2022

DIVISION MEMORANDUM

No. 279, s. 2022



TO: Assistant Schools Division Superintendent
Chiefs, SGOD and CID
Public Schools District Supervisors/Districts-in-charge
District DRRM Coordinators
All School Heads and SDRRMC Members

REITERATION OF PARTICIPATION TO THE 2022 3rd QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

1. In relation to the approved National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 132, s. 2022 DATED 31 August 2022, re: *Participation to the Third Quarter Nationwide Simultaneous Earthquake Drill 2022*, the Office of the Undersecretary for Administration (OUA) through the Disaster Risk Reduction and Management Service (DRRMS) enjoins schools and offices across all levels of the Department of Education (DepEd) to participate in the **2022 3rd Quarter Nationwide Simultaneous Earthquake Drill (NSED) on September 08, 2022, Thursday at 9:00a.m.**
2. Further, in light of the recent Magnitude 7.0 Earthquake in Abra, all DepEd personnel and learners are enjoined to practice the **“duck, cover, and hold”** procedure as a minimum requirement. The conduct of in-person or online drill, including the evacuation activities, shall be within the discretion of the heads of offices and schools as they see it safe and suitable to their area in due consideration to their respective vulnerability to COVID-19 pandemic and minimum public health standards.
3. In order to further raise awareness regarding earthquake preparedness, School DRRM coordinators are encouraged to:
 - a) Intensify the Information, Education and Communication (IEC) campaign by displaying earthquake preparedness measures at the offices, school bulletins, official FB Tayo School pages, or as an added activity/topic in the classes within the week;
 - b) Conduct the Family EQ Preparedness Homework (DepEd Order 27, s. 2015), and discuss the consolidated result during PTA meeting;
 - c) Update and post maps containing evacuation routes and sites in the school.
4. Attached are the guidelines for the submission of the 3rd Quarter NSED Reports.
5. Widest dissemination and compliance to this Memorandum is enjoined.


GLORIA B. BUYA-AO
Schools Division Superintendent

Encl.: As stated

Reference: DepEd OUA Memo OUA-IN-090122-005



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**GUIDELINES ON THE SUBMISSION OF THE 2022 FIRST QUARTER NATIONWIDE
SIMULTANEOUS EARTHQUAKE DRILL (NSED) REPORTS**

1. After the conduct of the actual EQ Drill, the School DRRM Coordinator is required to submit the Accomplishment Report using the most convenient means:
 - a) For schools/coordinators with access to internet, fill out the Google form link, <https://bit.ly/LuzonSchools3Q> within 3 days after the conduct of said activity.
 - b) For schools with no or limited access to internet connection, accomplish the OFFLINE NSED ACCOMPLISHMENT REPORT (**Annex B**), scan the signed report and submit to the Division DRRM Coordinator using the fastest means of communications such as, FB Messenger (Nerissa Barbosa) or email (DRRM.depedbenguet@gmail.com).
2. For documentation purposes (aligned with SBM), the School DRRM coordinators must file their duly signed accomplishment report. No need to submit hardcopy of said report to the division office. The report submitted via electronic means and via online will suffice for the Division DRRM Coordinator's monitoring purposes.





Republic of the Philippines

Department of Education

DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

ANNEX B

School-Level Report on the 3rd QUARTER Nationwide Simultaneous Earthquake Drill (NSED)

Date Conducted: _____

Time Started: _____

Time Ended: _____

I. BASELINE DATA			
A	Region	CAR	
B	Division	BENGUET	
C	Name of School		
D	School ID		
E	Number of learners (do not include IP, Muslim and Learners with Disability)	Male	Female
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teacher Personnel		

II. PRE-NSED		Answer (Yes/No)	Remarks
A	Are emergency Go-Bags available?		
B	Are there updated preparedness, evacuation, and response plans reflective of the COVID-19's situation?		
C	Is there an updated contingency plan reflective of the COVID-19 situation?		
D	Is an early warning system available?		
E	Are emergency and rescue equipment available?		
F	Are first aid kits available?		
G	Is communication equipment available?		
H	Is there sufficient space at home/school to conduct 'duck-cover' hold'?		
I	Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs?		
J	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?		
K	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?		
L	Did the learners accomplish the Family Earthquake Preparedness Homework?		
M	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		



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III. ACTUAL NSED		Male	Female
A	Number of learners that participated <i>(DO NOT include IP, Muslim and Learners with Disability)</i>		
B	Number of IP Learners that participated		
C	Number of Muslim Learners that participated		
D	Number of Learners with Disability that participated		
E	Number of Teaching Personnel that participated		
F	Number of Non-Teaching Personnel that participated		
G	Others (e.g. LGU, parents, other stakeholders)		
		Answer (Yes/No)	Remarks
IV. POST-NSED			
Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?			

V. ISSUES AND CONCERNS	
Instructions: Please mark check (✓) all issues and concerns experienced in conducting Nationwide Simultaneous Earthquake Drill (NSED)	
	Improper practice of Duck, Cover and Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):
	1.
	2.
	3.

Prepared by:

Approved by:

Printed name over Signature of SDRRM Coordinator

Printed name over Signature of School Head/ TIC



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